



Victorian Youth Band Application

The objective of the Victorian Youth Band is to provide opportunities for young pipers and drummers to learn and develop their musical skills by receiving tuition from some of the country's top bands people.

The Victorian Youth Band environment will help foster motivation, intensive practice, self-discipline, acceptance of personal responsibility, sharing of talents and abilities, social interaction, mutual respect and support, teamwork and the highest levels of performance. The applicant must be a current playing member of a Victorian registered band.

The Applicant must be prepared to fund their own trip overseas in the event of funding not being able to be sourced. Auditions will be accepted all year round for pipers and drummers who will be 20 years of age or younger within the next 2-year period. Auditions will be kept on file until a position becomes available. Applicants may be called up to audition in person.

The Audition will consist of a selection of own choice music. Just record yourself playing your selections, (snare, bass, tenor please have a piper accompany your performance) and follow the instructions below.

Applicant Details

Name of Applicant

Date of Birth Mobile Number

Email

Postal Address

Parent Details

Contact Name

Email

Phone Number Mobile Number

Band Details

Name of Band

Name of Tutor

Pipe Band Australia Exams completed (date)

Instrument (please ✓) Piper Snare Drum Tenor Drum Bass Drum

Flash Drive included Audition Video uploaded to WeTransfer.com [2GB limit] (*instructions below*)

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| 1. Go to WeTransfer.com and select 'Take me to Free' | 4. Add your files |
| 2. Agree to Terms of Service and Cookie Policy | 5. Type your name in 'Message' |
| 3. Email to: macrimmon1@gmail.com , womersleyandrew@mac.com | 6. Click 'Transfer' |

Applicant Biography

Write a short paragraph of yourself including solo placings/ band placings/ qualifications and other experiences you have had. Please use the reverse of this page if additional space is required.
